

**STEVENAGE DISTRICT SCOUTS**  
**COOKING COMPETITION**  
**10th February 2019**

|  |            | Pin Green A  | Poplar Synchro Squad | Pin Green B  | Poplar Team ill | 5th Stevenage Burnt Salad | Poplar Team Super Scouts | Poplar Team Fish Fingers | Poplar Team Sanders |
|--|------------|--------------|----------------------|--------------|-----------------|---------------------------|--------------------------|--------------------------|---------------------|
|  |            | Team 1       | Team 2               | Team 3       | Team 4          | Team 5                    | Team 6                   | Team 7                   | Team 8              |
| <b>Serving Time:</b>   |            | <b>12:00</b> | <b>12:05</b>         | <b>12:15</b> | <b>12:20</b>    | <b>12:05</b>              | <b>12:35</b>             | <b>12:40</b>             | <b>12:55</b>        |
| <b>MENU AND COSTINGS</b>   |            |              |                      |              |                 |                           |                          |                          |                     |
| <b>Menu presentation, composition &amp; use of theme</b>               | <b>20</b>  | <b>20</b>    | <b>20</b>            | <b>20</b>    | <b>19</b>       | <b>18</b>                 | <b>20</b>                | <b>20</b>                | <b>20</b>           |
| <i>Presentation &amp; layout</i>                                       | 5          | 5            | 5                    | 5            | 5               | 3                         | 5                        | 5                        | 5                   |
| <i>Composition &amp; harmony of ingredients</i>                        | 10         | 10           | 10                   | 10           | 10              | 10                        | 10                       | 10                       | 10                  |
| <i>Use of theme</i>  | 5          | 5            | 5                    | 5            | 4               | 5                         | 5                        | 5                        | 5                   |
| <b>Budget &amp; costings</b>   | <b>10</b>  | <b>10</b>    | <b>10</b>            | <b>10</b>    | <b>10</b>       | <b>7</b>                  | <b>10</b>                | <b>10</b>                | <b>10</b>           |
| <i>Budget</i>  | 5          | 5            | 5                    | 5            | 5               | 5                         | 5                        | 5                        | 5                   |
| <i>Costings</i>  | 5          | 5            | 5                    | 5            | 5               | 2                         | 5                        | 5                        | 5                   |
| <b>TEAM WORK, HYGIENE AND COOKING</b>                                  |            |              |                      |              |                 |                           |                          |                          |                     |
| <b>Team dress</b>  | <b>5</b>   | <b>4</b>     | <b>5</b>             | <b>4</b>     | <b>5</b>        | <b>5</b>                  | <b>5</b>                 | <b>5</b>                 | <b>5</b>            |
| <b>Team work &amp; participation including behaviour</b>               | <b>15</b>  | <b>15</b>    | <b>15</b>            | <b>15</b>    | <b>13</b>       | <b>10</b>                 | <b>14</b>                | <b>15</b>                | <b>15</b>           |
| <b>Food preparation, cleanliness &amp; safety including washing up</b> | <b>20</b>  | <b>19</b>    | <b>18</b>            | <b>20</b>    | <b>18</b>       | <b>17</b>                 | <b>14</b>                | <b>20</b>                | <b>20</b>           |
| <i>Hygiene and use &amp; execution of techniques</i>                   | 10         | 10           | 8                    | 10           | 8               | 10                        | 10                       | 10                       | 10                  |
| <i>Organisation</i>  | 5          | 4            | 5                    | 5            | 5               | 3                         | 5                        | 5                        | 5                   |
| <i>Correct use of equipment</i>  | 5          | 5            | 5                    | 5            | 5               | 4                         | 4                        | 5                        | 5                   |
| <i>Difficulty</i>  | -          |              |                      |              |                 |                           |                          |                          |                     |
| <b>Home cooking</b>  | <b>25</b>  | <b>25</b>    | <b>25</b>            | <b>25</b>    | <b>25</b>       | <b>25</b>                 | <b>25</b>                | <b>25</b>                | <b>25</b>           |
| <b>TABLE LAYOUT</b>  |            |              |                      |              |                 |                           |                          |                          |                     |
| <b>Table setting &amp; use of theme</b>                                | <b>10</b>  | <b>9</b>     | <b>10</b>            | <b>8</b>     | <b>8</b>        | <b>9</b>                  | <b>9</b>                 | <b>10</b>                | <b>10</b>           |
| <i>Table layout &amp; visual appearance</i>                            | 5          | 4            | 5                    | 3            | 4               | 4                         | 4                        | 5                        | 5                   |
| <i>Use of theme in table setting &amp; food</i>                        | 5          | 5            | 5                    | 5            | 4               | 5                         | 5                        | 5                        | 5                   |
| <b>TIMING</b>  |            |              |                      |              |                 |                           |                          |                          |                     |
| <b>Timing, presentation &amp; serving</b>                              | <b>20</b>  | <b>15</b>    | <b>18</b>            | <b>18</b>    | <b>18</b>       | <b>16</b>                 | <b>17</b>                | <b>17</b>                | <b>18</b>           |
| <i>Timing / Use of allotted time</i>                                   | 5          | 2            | 5                    | 5            | 5               | 4                         | 4                        | 4                        | 5                   |
| <i>Presentation of courses</i>   | 10         | 8            | 8                    | 8            | 8               | 8                         | 8                        | 8                        | 8                   |
| <i>Portion size &amp; balance / layout of plate</i>                    | 5          | 5            | 5                    | 5            | 5               | 4                         | 5                        | 5                        | 5                   |
| <b>Chef's palate - starter</b>   | <b>20</b>  | <b>18</b>    | <b>18</b>            | <b>18</b>    | <b>18</b>       | <b>12</b>                 | <b>17</b>                | <b>18</b>                | <b>17</b>           |
| <b>Chef's palate - main</b>  | <b>20</b>  | <b>18</b>    | <b>19</b>            | <b>13</b>    | <b>18</b>       | <b>14</b>                 | <b>17</b>                | <b>18</b>                | <b>17</b>           |
| <b>Chef's palate - sweet</b>   | <b>20</b>  | <b>19</b>    | <b>20</b>            | <b>19</b>    | <b>18</b>       | <b>16</b>                 | <b>18</b>                | <b>19</b>                | <b>19</b>           |
| <b>Quantity of food</b>  | <b>20</b>  | <b>18</b>    | <b>18</b>            | <b>18</b>    | <b>18</b>       | <b>10</b>                 | <b>18</b>                | <b>18</b>                | <b>18</b>           |
| <b>Total</b>   | <b>205</b> | <b>190</b>   | <b>196</b>           | <b>188</b>   | <b>188</b>      | <b>159</b>                | <b>184</b>               | <b>195</b>               | <b>194</b>          |
| <b>Position:</b>   |            | <b>4</b>     | <b>1</b>             | <b>5</b>     | <b>5</b>        | <b>8</b>                  | <b>7</b>                 | <b>2</b>                 | <b>3</b>            |